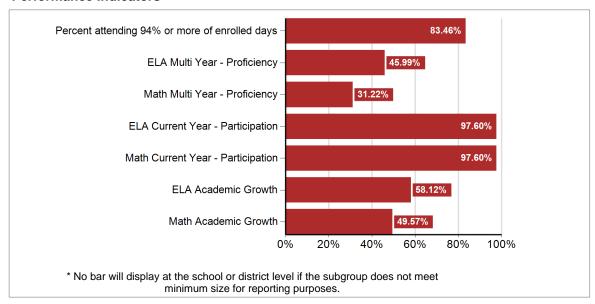
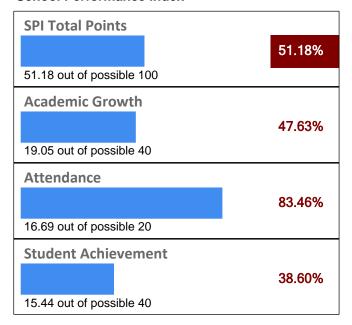
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 38

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

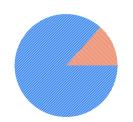
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 8.6
Average Years of Experience 12
Percent with Advanced Degrees 13.33%

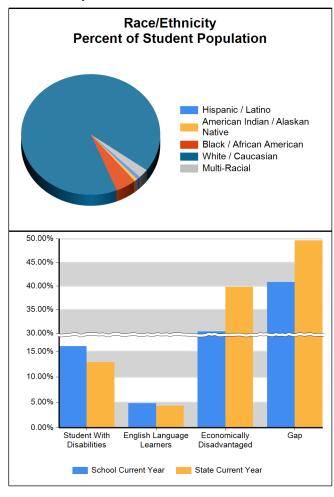
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

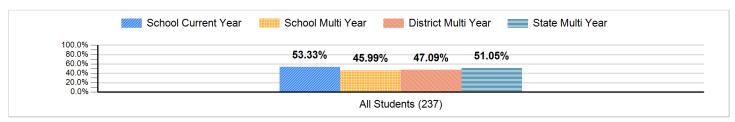




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

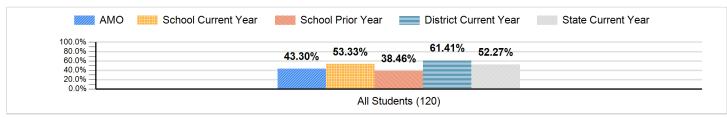
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	237	53.33	45.99	47.09	51.05
Hispanic / Latino*	*	*	*	46.67	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American	12	*	8.33	27.27	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	215	56.36	48.84	48.68	57.23
Multi-Racial*	*	*	*	28.57	46.17
Student With Disabilities	43	23.81	18.60	13.93	18.69
English Language Learners*	*	*	*	11.11	11.61
Economically Disadvantaged	75	38.46	36.00	36.44	34.60
Female	105	72.55	60.95	56.48	57.21
Male	132	39.13	34.09	38.31	45.18
Migrant*	*	*	*	*	13.36
Gap	98	33.33	29.59	32.82	34.20
Non-Gap	139	68.12	57.55	55.28	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

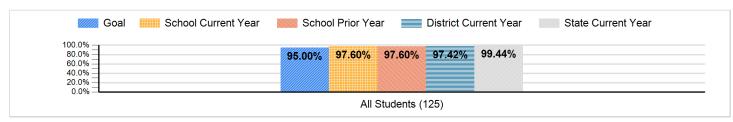
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	120	43.30	53.33	38.46	61.41	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	110	45.52	56.36	40.95	64.24	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	21	20.29	23.81	13.64	23.08	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	39	38.06	38.46	33.33	49.12	35.55
Female	51	53.33	72.55	50.00	75.58	59.31
Male	69	34.52	39.13	28.57	48.98	45.55
Migrant*	*	*	*	*	*	13.10
Gap	51	31.25	33.33	25.53	44.59	34.35
Non-Gap	69	51.55	68.12	47.14	72.73	69.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

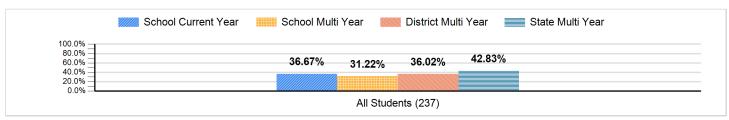
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	125	95.00	97.60	97.60	97.42	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	114	95.00	97.37	97.35	97.11	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	22	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	42	95.00	97.62	97.50	95.24	99.30
Female	54	95.00	96.30	95.00	96.74	99.50
Male	71	95.00	98.59	100.00	98.04	99.39
Migrant*	*	*	*	*	*	97.92
Gap	54	95.00	98.15	98.08	96.34	99.27
Non-Gap	71	95.00	97.18	97.26	98.21	99.61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

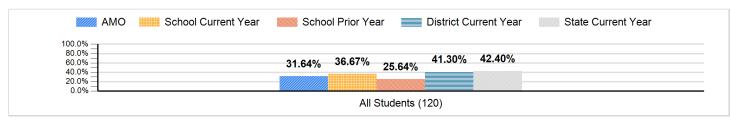
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	237	36.67	31.22	36.02	42.83
Hispanic / Latino*	*	*	*	50.00	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American	12	*	0.00	4.55	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	215	39.09	33.95	37.74	48.97
Multi-Racial*	*	*	*	23.81	38.06
Student With Disabilities	43	14.29	11.63	10.66	17.62
English Language Learners*	*	*	*	14.81	11.17
Economically Disadvantaged	75	23.08	18.67	26.72	27.13
Female	105	33.33	29.52	34.49	42.56
Male	132	39.13	32.58	37.45	43.08
Migrant*	*	*	*	*	8.18
Gap	98	21.57	17.35	25.46	27.26
Non-Gap	139	47.83	41.01	42.08	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

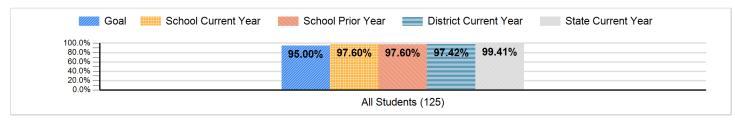
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	120	31.64	36.67	25.64	41.30	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	110	34.28	39.09	28.57	43.64	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	21	16.31	14.29	9.09	15.38	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	39	20.72	23.08	13.89	28.07	25.80
Female	51	31.66	33.33	25.93	39.53	43.20
Male	69	31.62	39.13	25.40	42.86	41.64
Migrant*	*	*	*	*	*	10.47
Gap	51	19.79	21.57	12.77	28.38	25.12
Non-Gap	69	39.77	47.83	34.29	50.00	58.55

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

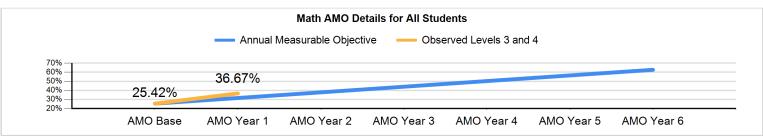
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	125	95.00	97.60	97.60	97.42	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	114	95.00	97.37	97.35	97.11	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	22	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	42	95.00	97.62	97.50	95.24	99.25
Female	54	95.00	96.30	95.00	96.74	99.45
Male	71	95.00	98.59	100.00	98.04	99.37
Migrant*	*	*	*	*	*	98.96
Gap	54	95.00	98.15	98.08	96.34	99.22
Non-Gap	71	95.00	97.18	97.26	98.21	99.59

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	25.42%	31.64 %	37.86 %	44.08 %	50.30 %	56.52 %	62.71 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	awaiian / Pacific Islander Too Few		NA	NA	NA NA		NA	NA		
White / Caucasian	2014-2015	28.30%	34.28 %	40.26 %	46.24 %	52.22 %	58.20 %	64.15 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	8.70%	16.31 %	23.92 %	31.53 %	39.14 %	46.75 %	54.35 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	13.51%	20.72 %	27.93 %	35.14 %	42.35 %	49.56 %	56.76 %		
Other Groups				•	•					
Female	2014-2015	25.45%	31.66 %	37.87 %	44.08 %	50.29 %	56.50 %	62.73 %		
Male	2014-2015	25.40%	31.62 %	37.84 %	44.06 %	50.28 %	56.50 %	62.70 %		
Migrant	Too Few NA		NA	NA	NA	NA	NA	NA		
Gap	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %		
			+							

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

34.29%

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39.77 %

45.25 %

50.73 %

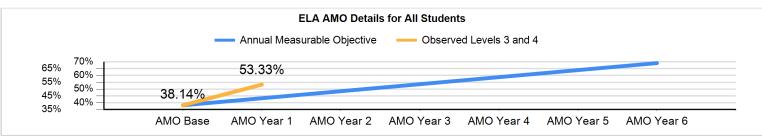
56.21 %

61.69 %

67.15 %

NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.14%	43.30 %	48.46 %	53.62 %	58.78 %	63.94 %	69.07 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Alaskan Native Too Few		NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	40.57%	45.52 %	50.47 %	55.42 %	60.37 %	65.32 %	70.29 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	13.04%	20.29 %	27.54 %	34.79 %	42.04 %	49.29 %	56.52 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.43%	38.06 %	43.69 %	49.32 %	54.95 %	60.58 %	66.22 %
Other Groups	•		•					
Female	2014-2015	49.09%	53.33 %	57.57 %	61.81 %	66.05 %	70.29 %	74.55 %
Male	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
			+		-			

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

47.14%

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51.55 %

55.96 %

60.37 %

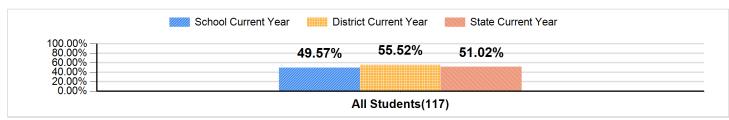
64.78 %

69.19 %

73.57 %

NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

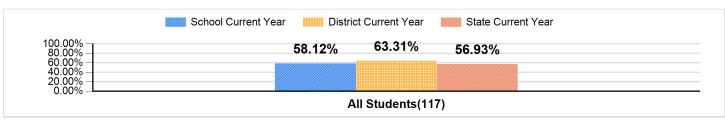
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	117	49.57	41.38	55.52	42.86	51.02	33.39
Hispanic / Latino*	*	*	*	46.15	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	33.33	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	107	51.40	45.83	56.99	44.62	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	19	31.58	*	19.51	20.83	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	38	39.47	*	46.24	26.67	40.10	29.31
Female	48	56.25	72.73	59.44	54.05	51.02	34.41
Male	69	44.93	22.22	52.12	32.50	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	49	36.73	30.00	41.67	24.39	40.16	29.58
Non-Gap	68	58.82	66.67	64.36	63.89	61.81	48.45

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

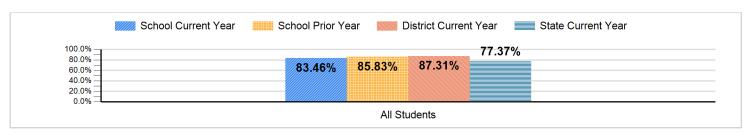
		School Co	urrent Year	District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	117	58.12	41.38	63.31	50.65	56.93	36.16	
Hispanic / Latino*	*	*	*	69.23	*	48.61	37.95	
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37	
Asian*	*	*	*	*	*	59.53	30.67	
Black / African American*	*	*	*	53.33	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67	
White / Caucasian	107	60.75	47.83	63.60	52.31	60.88	39.83	
Multi-Racial*	*	*	*	*	*	54.50	41.06	
Student With Disabilities	19	47.37	*	39.02	40.00	33.60	26.32	
English Language Learners*	*	*	*	*	*	29.59	27.39	
Economically Disadvantaged	38	50.00	*	60.22	43.33	46.42	32.64	
Female	48	72.92	62.50	76.92	64.52	61.92	39.36	
Male	69	47.83	33.33	51.52	41.30	52.17	33.99	
Migrant*	*	*	*	*	*	36.00	28.81	
Gap	49	46.94	40.91	56.67	43.90	45.79	32.39	
Non-Gap	68	66.18	42.86	67.55	58.33	67.95	50.02	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

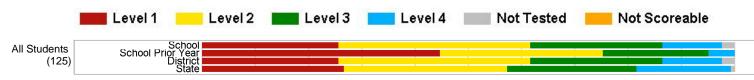
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	127	83.46	85.83	87.31	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	115	84.35	85.96	88.57	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	23	82.61	96.00	83.33	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	43	74.42	88.10	79.69	64.83
Female	54	83.33	83.87	88.17	77.04
Male	73	83.56	87.69	86.54	77.68
Migrant	*	*	*	*	91.20
Gap	55	78.18	88.89	81.93	67.90
Non-Gap	72	87.50	83.56	91.23	87.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	125	25.60	36.00	24.80	11.20	2.40	0.00	44.63	30.58	19.83	4.96	2.40	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	114	23.68	35.09	27.19	11.40	2.63	0.00	41.28	31.19	22.02	5.50	2.65	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	59.09	27.27	9.09	4.55	0.00	0.00	70.83	20.83	8.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	45.24	28.57	16.67	7.14	2.38	0.00	60.53	26.32	13.16	0.00	2.50	0.00
Female	54	20.37	42.59	25.93	7.41	3.70	0.00	41.07	33.93	23.21	1.79	5.00	0.00
Male	71	29.58	30.99	23.94	14.08	1.41	0.00	47.69	27.69	16.92	7.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	54	46.30	29.63	14.81	7.41	1.85	0.00	64.00	24.00	12.00	0.00	1.92	0.00
Non-Gap	71	9.86	40.85	32.39	14.08	2.82	0.00	30.99	35.21	25.35	8.45	2.74	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.60	36.00	24.80	11.20	2.40	0.00	26.61	30.66	24.28	17.74	0.67	0.05
Hispanic / Latino	*	*	*	*	*	*	40.30	31.10	18.84	8.40	1.36	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.27	28.24	10.05	3.05	1.35	0.04
Asian	*	*	*	*	*	*	38.97	21.49	18.91	20.63	0.00	0.00
Black / African American	*	*	*	*	*	*	47.33	30.89	15.64	5.94	0.20	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	29.41	29.41	23.53	0.00	0.00
White / Caucasian	23.68	35.09	27.19	11.40	2.63	0.00	19.89	31.11	27.36	21.04	0.55	0.05
Multi-Racial	*	*	*	*	*	*	30.79	34.09	20.45	13.64	1.03	0.00
Student With Disabilities	59.09	27.27	9.09	4.55	0.00	0.00	61.78	24.50	8.61	3.89	1.18	0.04
English Language Learners	*	*	*	*	*	*	74.56	17.09	5.05	2.52	0.78	0.00
Economically Disadvantaged	45.24	28.57	16.67	7.14	2.38	0.00	42.29	31.69	17.08	8.04	0.88	0.02
Female	20.37	42.59	25.93	7.41	3.70	0.00	24.54	31.35	25.58	17.80	0.66	0.07
Male	29.58	30.99	23.94	14.08	1.41	0.00	28.59	30.00	23.04	17.67	0.69	0.01
Migrant	*	*	*	*	*	*	67.65	23.53	7.35	0.00	1.47	0.00
Gap	46.30	29.63	14.81	7.41	1.85	0.00	42.64	31.73	16.78	7.92	0.91	0.03
Non-Gap	9.86	40.85	32.39	14.08	2.82	0.00	11.62	29.66	31.30	26.92	0.45	0.05

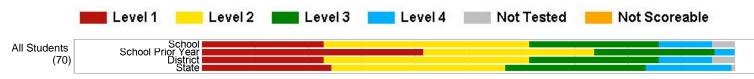
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	22.86	38.57	24.29	10.00	4.29	0.00	41.51	32.08	22.64	3.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	23.44	35.94	26.56	9.38	4.69	0.00	35.42	35.42	25.00	4.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	64.29	21.43	14.29	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	42.86	28.57	14.29	9.52	4.76	0.00	57.89	21.05	21.05	0.00	0.00	0.00
Female	27	22.22	37.04	25.93	7.41	7.41	0.00	37.50	41.67	20.83	0.00	0.00	0.00
Male	43	23.26	39.53	23.26	11.63	2.33	0.00	44.83	24.14	24.14	6.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	46.15	30.77	11.54	7.69	3.85	0.00	59.26	22.22	18.52	0.00	0.00	0.00
Non-Gap	44	9.09	43.18	31.82	11.36	4.55	0.00	23.08	42.31	26.92	7.69	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.86	38.57	24.29	10.00	4.29	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.44	35.94	26.56	9.38	4.69	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	42.86	28.57	14.29	9.52	4.76	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.22	37.04	25.93	7.41	7.41	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	23.26	39.53	23.26	11.63	2.33	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	46.15	30.77	11.54	7.69	3.85	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.09	43.18	31.82	11.36	4.55	0.00	9.98	31.39	33.90	24.37	0.34	0.03

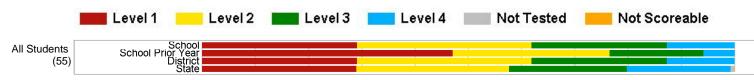
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	29.09	32.73	25.45	12.73	0.00	0.00	47.06	29.41	17.65	5.88	4.17	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	50	24.00	34.00	28.00	14.00	0.00	0.00	45.90	27.87	19.67	6.56	4.62	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	50.00	28.57	14.29	7.14	0.00	0.00	80.00	20.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	47.62	28.57	19.05	4.76	0.00	0.00	63.16	31.58	5.26	0.00	4.76	0.00
Female	27	18.52	48.15	25.93	7.41	0.00	0.00	43.75	28.13	25.00	3.13	8.33	0.00
Male	28	39.29	17.86	25.00	17.86	0.00	0.00	50.00	30.56	11.11	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	46.43	28.57	17.86	7.14	0.00	0.00	69.57	26.09	4.35	0.00	4.00	0.00
Non-Gap	27	11.11	37.04	33.33	18.52	0.00	0.00	35.56	31.11	24.44	8.89	4.26	0.00

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Tri-Valley 49-6 | Tri-Valley Jr. High - 03

			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.09	32.73	25.45	12.73	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24.00	34.00	28.00	14.00	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	50.00	28.57	14.29	7.14	0.00	0.00	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	47.62	28.57	19.05	4.76	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	18.52	48.15	25.93	7.41	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	39.29	17.86	25.00	17.86	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.43	28.57	17.86	7.14	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	11.11	37.04	33.33	18.52	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

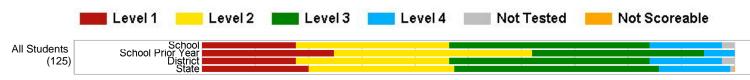
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	125	17.60	28.80	37.60	13.60	2.40	0.00	24.79	37.19	32.23	5.79	2.40	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	114	14.91	28.07	39.47	14.91	2.63	0.00	21.10	38.53	33.94	6.42	2.65	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	59.09	18.18	18.18	4.55	0.00	0.00	58.33	29.17	12.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	23.81	38.10	21.43	14.29	2.38	0.00	39.47	26.32	28.95	5.26	2.50	0.00
Female	54	3.70	24.07	50.00	18.52	3.70	0.00	17.86	32.14	42.86	7.14	5.00	0.00
Male	71	28.17	32.39	28.17	9.86	1.41	0.00	30.77	41.54	23.08	4.62	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	54	33.33	33.33	20.37	11.11	1.85	0.00	44.00	30.00	22.00	4.00	1.92	0.00
Non-Gap	71	5.63	25.35	50.70	15.49	2.82	0.00	11.27	42.25	39.44	7.04	2.74	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.60	28.80	37.60	13.60	2.40	0.00	19.99	27.39	38.36	13.43	0.62	0.20
Hispanic / Latino	*	*	*	*	*	*	30.31	29.06	30.19	7.95	1.02	1.48
American Indian / Alaskan Native	*	*	*	*	*	*	45.30	30.64	20.28	2.65	1.09	0.04
Asian	*	*	*	*	*	*	32.09	20.34	26.65	17.19	0.86	2.86
Black / African American	*	*	*	*	*	*	30.89	35.05	25.35	5.94	0.40	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	35.29	17.65	0.00	0.00
White / Caucasian	14.91	28.07	39.47	14.91	2.63	0.00	14.71	26.59	42.43	15.72	0.52	0.02
Multi-Racial	*	*	*	*	*	*	21.49	30.58	37.40	9.71	0.83	0.00
Student With Disabilities	59.09	18.18	18.18	4.55	0.00	0.00	55.87	28.16	12.16	2.82	0.95	0.04
English Language Learners	*	*	*	*	*	*	61.75	22.33	7.38	0.97	1.17	6.40
Economically Disadvantaged	23.81	38.10	21.43	14.29	2.38	0.00	32.50	31.45	28.64	6.20	0.78	0.44
Female	3.70	24.07	50.00	18.52	3.70	0.00	15.15	24.50	42.30	17.27	0.55	0.24
Male	28.17	32.39	28.17	9.86	1.41	0.00	24.61	30.16	34.60	9.76	0.68	0.18
Migrant	*	*	*	*	*	*	61.76	19.12	11.76	0.00	1.47	5.88
Gap	33.33	33.33	20.37	11.11	1.85	0.00	33.51	31.49	27.71	6.08	0.82	0.39
Non-Gap	5.63	25.35	50.70	15.49	2.82	0.00	7.33	23.56	48.33	20.31	0.43	0.03

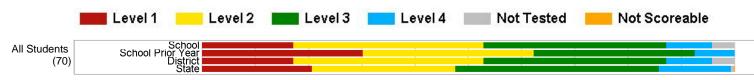
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	17.14	35.71	34.29	8.57	4.29	0.00	30.19	32.08	30.19	7.55	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	15.63	35.94	34.38	9.38	4.69	0.00	22.92	35.42	33.33	8.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	57.14	28.57	14.29	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	23.81	47.62	14.29	9.52	4.76	0.00	47.37	21.05	21.05	10.53	0.00	0.00
Female	27	7.41	33.33	40.74	11.11	7.41	0.00	25.00	33.33	33.33	8.33	0.00	0.00
Male	43	23.26	37.21	30.23	6.98	2.33	0.00	34.48	31.03	27.59	6.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	34.62	42.31	11.54	7.69	3.85	0.00	48.15	29.63	14.81	7.41	0.00	0.00
Non-Gap	44	6.82	31.82	47.73	9.09	4.55	0.00	11.54	34.62	46.15	7.69	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.14	35.71	34.29	8.57	4.29	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.63	35.94	34.38	9.38	4.69	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	23.81	47.62	14.29	9.52	4.76	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	7.41	33.33	40.74	11.11	7.41	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	23.26	37.21	30.23	6.98	2.33	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.62	42.31	11.54	7.69	3.85	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	6.82	31.82	47.73	9.09	4.55	0.00	7.51	23.45	48.04	20.61	0.37	0.02

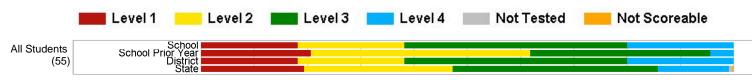
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	18.18	20.00	41.82	20.00	0.00	0.00	20.59	41.18	33.82	4.41	4.17	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	50	14.00	18.00	46.00	22.00	0.00	0.00	19.67	40.98	34.43	4.92	4.62	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	42.86	21.43	28.57	7.14	0.00	0.00	60.00	30.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	23.81	28.57	28.57	19.05	0.00	0.00	31.58	31.58	36.84	0.00	4.76	0.00
Female	27	0.00	14.81	59.26	25.93	0.00	0.00	12.50	31.25	50.00	6.25	8.33	0.00
Male	28	35.71	25.00	25.00	14.29	0.00	0.00	27.78	50.00	19.44	2.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	32.14	25.00	28.57	14.29	0.00	0.00	39.13	30.43	30.43	0.00	4.00	0.00
Non-Gap	27	3.70	14.81	55.56	25.93	0.00	0.00	11.11	46.67	35.56	6.67	4.26	0.00

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			District Cu	rrent Year					State Cui	rent Year		
					_					1		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.18	20.00	41.82	20.00	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.00	18.00	46.00	22.00	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	42.86	21.43	28.57	7.14	0.00	0.00	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	23.81	28.57	28.57	19.05	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	0.00	14.81	59.26	25.93	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	35.71	25.00	25.00	14.29	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.14	25.00	28.57	14.29	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	3.70	14.81	55.56	25.93	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	55	0.00	36.36	58.18	5.45	0.00	0.00	2.78	22.22	69.44	1.39	4.17	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	50	0.00	30.00	64.00	6.00	0.00	0.00	3.08	21.54	69.23	1.54	4.62	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	0.00	64.29	28.57	7.14	0.00	0.00	18.18	63.64	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	0.00	57.14	38.10	4.76	0.00	0.00	4.76	33.33	57.14	0.00	4.76	0.00
Female	27	0.00	29.63	70.37	0.00	0.00	0.00	2.78	19.44	69.44	0.00	8.33	0.00
Male	28	0.00	42.86	46.43	10.71	0.00	0.00	2.78	25.00	69.44	2.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	0.00	57.14	39.29	3.57	0.00	0.00	8.00	36.00	52.00	0.00	4.00	0.00
Non-Gap	27	0.00	14.81	77.78	7.41	0.00	0.00	0.00	14.89	78.72	2.13	4.26	0.00

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	District Current Year							State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	0.00	36.36	58.18	5.45	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00		
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00		
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00		
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	0.00	30.00	64.00	6.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00		
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00		
Student With Disabilities	0.00	64.29	28.57	7.14	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00		
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00		
Economically Disadvantaged	0.00	57.14	38.10	4.76	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00		
Female	0.00	29.63	70.37	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00		
Male	0.00	42.86	46.43	10.71	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00		
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00		
Gap	0.00	57.14	39.29	3.57	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00		
Non-Gap	0.00	14.81	77.78	7.41	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00		

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	55	0.00	36.36	58.18	5.45	0.00	0.00	2.78	22.22	69.44	1.39	4.17	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	50	0.00	30.00	64.00	6.00	0.00	0.00	3.08	21.54	69.23	1.54	4.62	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	14	0.00	64.29	28.57	7.14	0.00	0.00	18.18	63.64	18.18	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	21	0.00	57.14	38.10	4.76	0.00	0.00	4.76	33.33	57.14	0.00	4.76	0.00	
Female	27	0.00	29.63	70.37	0.00	0.00	0.00	2.78	19.44	69.44	0.00	8.33	0.00	
Male	28	0.00	42.86	46.43	10.71	0.00	0.00	2.78	25.00	69.44	2.78	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	28	0.00	57.14	39.29	3.57	0.00	0.00	8.00	36.00	52.00	0.00	4.00	0.00	
Non-Gap	27	0.00	14.81	77.78	7.41	0.00	0.00	0.00	14.89	78.72	2.13	4.26	0.00	

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	District Current Year							State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	0.00	36.36	58.18	5.45	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00		
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00		
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00		
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	0.00	30.00	64.00	6.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00		
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00		
Student With Disabilities	0.00	64.29	28.57	7.14	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00		
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00		
Economically Disadvantaged	0.00	57.14	38.10	4.76	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00		
Female	0.00	29.63	70.37	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00		
Male	0.00	42.86	46.43	10.71	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00		
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00		
Gap	0.00	57.14	39.29	3.57	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00		
Non-Gap	0.00	14.81	77.78	7.41	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00		

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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